

Vygotsky's Scaffolding Theory of Cognitive Development

- According to Vygotsky, why do children increasingly think in words and use words to solve problems by age 7?
- What is the difference between Piaget's and Vygotsky's emphasis on children's cognitive development?
- **Zone of Proximal Development:**

Module 48: Infancy and Childhood: Social Development (pg. 488-499)

- **Stranger Anxiety:**
- **Attachment:**
- Summarize Harry Harlow's study of attachment on monkeys.
- Besides body contact, what else is important in forming an attachment?
- **Critical period:**
- Lorenz's imprinting:
 - Do human children imprint?
- Describe Mary Ainsworth's types of attachment
 - **Secure attachment:**
 - **Insecure attachment:**
- **Temperament:**
- Erikson's Basic Trust:
- Explain 2 different effects on a child if they are deprived of attachment.
- **Self-concept:**
- What is the difference between self-concept and self-esteem?

A. Parenting Styles

- **Authoritarian:**
- **Permissive:**
- **Authoritative:**
- According to Baumrind, what kinds of parents do kids who have a high self-esteem tend to have?

Module 49: Gender Development (pg. 500-507)

- **Gender:**
- What is the difference between sex and gender?
- Which gender tends to be more aggressive?
- Explain the power differences people perceive between genders.
- What did Carol Gilligan find about gender and social connectedness?
- Which gender prefers working with people?
- **Gender roles:**
- **Role:**
- What is the expected gender role of men vs. women in the US?
 - Is that the same in other cultures?
- **Gender Identity:**
- **Social Learning Theory:**
 - Example:
- **Gender Typing:**
- **Transgender:**